

# Clean Air Day Drawing Breath competition for primary schools, 2024

## Poster competition summary:

- Design a poster to show your interpretation of the phrase 'Drawing Breath'
  - what might breath look like if you could see it? or
  - illustrate something(s) related to breathing and pollution
- Posters should be A4 and the child's name or age should not be visible
- All drawing and writing should be clear (avoid excessive shading or detail that's hard to see)
- Deadline for entries: Friday 28<sup>th</sup> June 2024
- See page 2 for poster making lesson ideas

## How to enter:

- There are two categories - KS1 and KS2 - each school can **enter either one or both categories**
- The school should **select your top 5 entries per category** (i.e. a maximum 10 entries from any school, 5 from KS1 and/or 5 from KS2)
- Each entry should conform to the specifications given below
- Scan each entry and email them as separate files to [Gia Pendred](#) at Richmond Council by the **end of Friday 28<sup>th</sup> June 2024**
- **Each filename should include the school name, and key stage (KS1/2) and age of the entrant;** we recommend including a number for each entry (1-5) to help identify entries – esp. prize-winning ones!

## Specifications for entries:

- Use one sheet of A4 paper per entry
- The child's first name and age should be supplied with your submissions (see below); please **ensure that children's names are NOT visible on any entry**
- Entries can use colour and all text and drawings should be clear (judging will be on scanned versions)

## Judging and award of prizes:

- Entries will be divided into 2 key stage categories for judging: KS1 and KS2
- Judging will focus on the originality of the entry; how well the brief was met; and the content clarity
- Judging will take place and winners should be notified within two weeks of the entry deadline
- Prizes will be awarded to the winning student entries in each category (KS1 and KS2)

**If you have questions or need more information**, please contact [Gia Pendred](#) (Air Quality Officer at Richmond Council).

## Important information for entries:

By submitting entries to the competition, you agree to the following:

- any display of the poster entries (hard copy and/or digital copy) can include the artist's first name and age, and the school that they attend;
- that possible locations for displaying the posters can include but are not limited to:
  - the Schools Air Pollution pages on the Council website
  - public library noticeboards
  - at air quality monitoring sites in the borough
  - local NHS facilities

The organiser will endeavour to contact schools prior to displaying posters so that they can advertise this to the artists and the wider school community.

### **Lesson ideas for teachers to use for the drawing activity:**

- Ask pupils do they ever notice that they are breathing?
  - if so, when? - what are some good or bad conditions for breathing?
  - where might it be harder to breath? (high altitude; when air pollution is high; when running).
  - who might find it hard to breath (asthma sufferers; people who work or live in poor conditions; those that smoke)
- Get the class to think of or write down words associated with their own and/or other people's breathing, perhaps under different scenarios and/or using different senses:
  - enjoying clean air; finding it difficult to breath; feeling, hearing, (seeing) or smelling breath
  - do one or more of the words give them ideas for 'drawing breath'?
- Ask the children if they have asthma (or hay fever), or if they know somebody who does?
  - how do they feel about their own asthma/someone they know who has asthma?
  - what triggers an asthma attack? (stress, air pollution, infection, smoke/fumes, pollen, allergies etc)
- As a class, spend a short, quiet period to concentrate on breathing
  - then talk about how does it feel and what do you think about?
  - (if they breathe easily, next think about) what would it be like if it wasn't easy to breath?
  - what might make it easy or difficult to breathe?

### **Additional resources**

If you would like more information about the Clean Air Day campaign, please see the following:

- The National campaign [Clean Air Day](#) on 20<sup>th</sup> June 2024
- Information about air pollution from the [Clean Air Hub](#)
- [Air pollution levels now](#) and [London Air's 30 second guide](#) to air pollution!
- Richmond Council's [Schools Air Pollution pages](#)